

Manifestation of Learning Styles of Grade 10 Learners in Values Education

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Abstract: This paper presents a study on manifestation of learning styles of grade 10 learners in values education.

Keywords: learning styles, values education.

1. Introduction

The objective of this study is to determine the manifestation of the learning styles of Grade 10 learners of Coral na Munti NHS and the teaching strategies utilized by the teachers to suit the learners learning style.

Specifically, the study sought to answer the following questions:

1. To what extent did the male and female learners manifest the learning styles in Values Education in terms of:
 - 1.1 visual - spatial;
 - 1.2 bodily – kinesthetic;
 - 1.3 musical/aural;
 - 1.4 verbal – linguistic;
 - 1.5 interpersonal; and
 - 1.6 intrapersonal?
2. Was there significant difference between the learning styles manifested by the male and female learners?
3. How did the teachers utilize the teaching strategies to suit the learner's learning styles in terms of:
 - 3.1 role playing;
 - 3.2 journal writing;
 - 3.3. peer tutoring;
 - 3.4. discussion;
 - 3.5. reading; and
 - 3.6 media presentation?
4. Were the teaching strategies utilized by the teachers significantly relate to the learners manifestation of learning styles?
5. What plan of action may be proposed to improve the academic performance of the learners in Values Education?

2. Findings

The following significant findings were revealed in the study.

1. Extent of Manifestation of the Different Learning Styles by Male and Female Students in Values Education on the Different Multiple Intelligences.

1.1 Manifestation of Visual-Spatial Learning Style on the

Different Multiple Intelligences. The male learners of Coral na Munti NHS manifested visual-spatial learning style to a great extent, as sustained by an average weighted mean of 3.87 while female learners manifested visual-spatial to a great extent with an average weighted mean of 4.01.

1.2 Manifestation of Bodily Kinesthetic Learning Style on the Different Multiple Intelligences. The manifestation of bodily-kinesthetic learning style was likewise applied to a great extent by the male and female learners with an average weighted mean of 3.89 and 3.90.

1.3 Manifestation of Musical/Aural Learning Style on the Different Multiple Intelligences. Musical/Aural learning style was also manifested to a great extent by male and female learners, as confirmed by an average weighted mean of 3.82 and 3.81.

1.4 Manifestation of Verbal-Linguistic Learning Style on the Different Multiple Intelligences. In the same vein, verbal-linguistic was manifested to a great extent by male and female learners, as reflected by the average weighted mean of 3.34 and 3.68.

1.5 Manifestation of Interpersonal Learning Style on the Different Multiple Intelligences. Interpersonal Learning Style was manifested to a great extent in learning Values Education by male and female learners with an average weighted means of 4.02 and 3.85.

1.6 Manifestation of Intrapersonal Learning Style on the Different Multiple Intelligences. Intrapersonal learning style was also manifested to a great extent by male and female learners as verified by the average means of 4.04 and 3.93.

Summary. In summary, learning styles were manifested by the learners to a great extent as supported by the composite mean rating of 3.88.

2. Significant Difference between the Learning Style Manifested by the Male and Female Learners. There was no significant difference between the assessments of the two groups of respondents on the manifestation of students learning styles.

3. Utilization of Teaching Strategies to Suit the Learners' Learning Style.

3.1 Role Playing. The Values Education teachers of Coral na Munti NHS utilized the role playing technique to a very great extent with a composite mean of 4.51.

3.2 *Journal Writing.* The utilization of journal writing in teaching Values Education was likewise utilized to a great extent with a composite mean of 4.40.

3.3 *Peer Tutoring.* Peer Tutoring was also utilized to a very great extent with a composite mean of 4.52

3.4 *Discussion.* In the same vein, discussion was utilized to a very great extent with a composite mean of 4.68.

3.5 *Reading.* Reading was utilized to a very great extent with a composite mean of 4.71

3.6 *Media Presentation.* Media presentation was also utilized to a very great extent with a composite mean of 4.73.

4. *Relationship on the utilization of teaching strategies on the learners' manifestation of learning styles.* The teaching strategies utilized by the teacher did not significantly relate to

the learners' manifestation of learning styles.

5. *Proposed Action Plan to Improve the Academic Performance of Learners in Values Education.* The proposed course of action was designed by the researcher to improve the academic performance of learners in Values Education.

3. Conclusion

This paper presented an overview on manifestation of learning styles of grade 10 learners in values education.

References

- [1] <http://www.ascd.org/publications/books/111011/chapters/Knowing-Our-Students-as-Learners.aspx>