

Assessment of Attitude on Indian Heritage Preservation Among Health Care Professionals in Khammam, A Cross Sectional Study

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Abstract: Heritage subject is universally recognized. The aim of this article is to evaluate the role of students awareness about their national heritage preservation as it is considered as one of the main social institutions affecting the society in general where students stay for a long time to learn not only scientific information but also values, traditions which would continue with the learner till the end of life. Heritage awareness is an essential element of heritage conservation. A semi-structural questionnaire was used to collect the data from 250 students of Mamata College, Khammam in 2019. Among which 203 are females and 47 are males. The results indicated the despite of age, gender and occupation most of the respondent's% feels that it is the responsibility to help in the preservation of heritage sites and about 53.2% agrees that involvement of youth in representing and preserving the culture.

Keywords: Heritage, Indian, Preservation.

1. Introduction

Since time immemorial, India has been widely acknowledged for its intriguing, fascinatingly rich and diverse heritages which are nothing but the strongly remainders of its glorified ancient history.

Therefore, maintaining heritage is a fundamental duty of every individual. The United Nations Educational, Scientific and Cultural Organization (UNESCO) defines 'Heritage' as our legacy from the past what we live with today and what we pass on to the future generations whereas 'cultural heritage' has been described as the irreplaceable sources of life and inspiration that include monuments such as architectural works of monumental sculpture and painting, elements of structures of an archeological nature, cave dwelling etc.

The term, 'Heritage management and conservation' refers to a constant and active process that involves proper maintenance and protection of heritage elements management, control and appropriate methods. Subsequently with the passage of time, India, a nation enriched with its history and tradition is losing its heritages one after another. Many of its historic monuments and sites are now in bad shape as a result of continues

negligence and lack of heritage awareness. "In spite of the constantly growing interest in cultural-heritage tourism, the body of knowledge is still young and this knowledge is essential for the management and preservation of heritages in developing countries".

Based on the review of major works in the area of heritage management and conservation, this paper puts light on the overall importance of heritage sites and monuments in India and tries to find out the emerging challenges in heritage preservation in this country. Moreover, this paper outlines major strategic mechanisms required to overcome their constraints to preserve our Cultural heritages which are nothing but the reflection of our rich cultural past.

2. Materials and Methodology

A. Study design

The present study is cross-sectional in design. A convenience sampling method was followed where a pretested, self-administered questionnaire was distributed to the dental students of Mamata dental college, Khammam.

Prior to the start of the study, ethical clearance was taken from the institutional ethical committee.

Informed consent was taken from the study participants, who were willing to participate in the study and who were present on the day of the study.

The present study was scheduled in the month of December 2019.

B. Inclusion criteria

All the interns who were present during the study on the day of survey were conducted.

C. Exclusion criteria

Students who were absent during the day of survey and not willing to participate are excluded.

D. Study procedure

Questionnaire was distributed to all the interns during working hours 9am to 4pm.

Questionnaire consists of demographic data and 14 questions were given. Each question is given with different options. Data was collected by designed questionnaire about Indian heritage preservation and their attitude among adolescents.

E. Statistical analysis

Statistical analysis was done by using SPSS 25.0 version.

Descriptive statistics were performed; chi-square test was used to find the association among categorical variables.

3. Results

This study was conducted among 250 students out of which 81.2% females and 18.8% males.

Demographic data of study participants:

Table 1
Percentage male and female

		Frequency	Percent	Valid Percent
Valid	male	47	18.8	18.8
	female	203	81.2	81.2
	Total	250	100.0	100.0

Based on the results obtained after analyzing each question separately majority of students majority of students which is 128(51.2%) strongly feel responsible for preservation of heritage sites, least number of students which is 1(0.4%) disagree for preservation of heritage sites.

Table 2
It is everyone's responsibility to help in the preservation of heritage sites

		Frequency	Percent	Valid Percent
Valid	Strongly Agree	104	41.6	41.6
	Agree	128	51.2	51.2
	Don't know	14	5.6	5.6
	Strongly Disagree	3	1.2	1.2
	Disagree	1	0.4	0.4
	Total	250	100.0	100.0

Majority of students of about 133(53.2%) agree that it is important for the involvement of youth in representing and preserving the culture, least number of students which is 0(0.0%) disagree.

Table 3
It is important for the involvement of youth in representing and preserving the culture

		Frequency	Percent	Valid Percent
Valid	Strongly Agree	105	42.0	42.0
	Agree	133	53.2	53.2
	Don't know	8	3.2	3.2
	Strongly Disagree	4	1.6	1.6
	Disagree	0	0.0	0.0
	Total	250	100.0	100.0

Majority of the students 120(48%) strongly agree that the government should raise funds in the preservation of heritage

and least number of students 3(1.2%) strongly disagree.

Table 4
The government should raise funds for the preservation of heritage sites

		Frequency	Percent	Valid Percent
Valid	Strongly Agree	120	48.0	48.0
	Agree	113	45.2	45.2
	Don't know	12	4.8	4.8
	Strongly Disagree	3	1.2	1.2
	Disagree	2	0.8	0.8
	Total	250	100.0	100.0

Majority of the students which is 116(46.4%) agrees that environment in and around heritage village plays crucial role, least number of students 1(0.4%) disagree for it.

Table 5
Environment in and around the heritage village plays a crucial role

		Frequency	Percent	Valid Percent
Valid	Strongly Agree	110	44.0	44.0
	Agree	116	46.4	46.4
	Don't know	23	9.2	9.2
	Strongly Disagree	1	0.4	0.4
	Disagree	0	0.0	0.0
	Total	250	100.0	100.0

Majority of the students which is 66(27.6%) agrees that government should increase taxes for preservation of heritage sites, least number of students 50(20%) strongly disagree for it.

Table 6
Government should increase taxes for the preservation of heritage sites

		Frequency	Percent	Valid Percent
Valid	Strongly Agree	38	15.2	15.2
	Agree	69	27.6	27.6
	Don't know	66	26.4	26.4
	Strongly Disagree	27	10.8	10.8
	Disagree	50	20.0	20.0
	Total	250	100.0	100.0

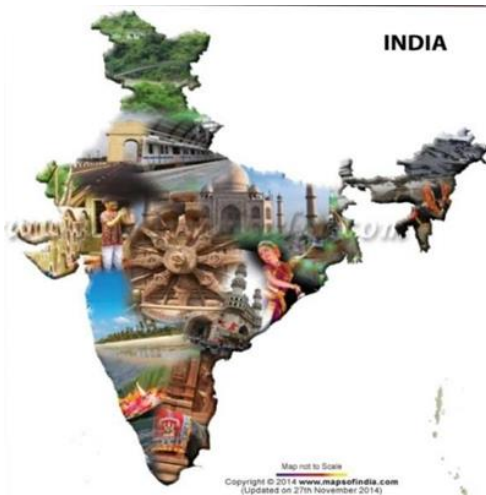
4. Discussions

My study includes to assess the attitude towards the Indian heritage preservation among the dental students.



According to my study 51.2% strongly feel responsible for preservation of heritage sites, 53.2% agree that it is important for the involvement of youth in representing and preserving the culture, 48% strongly agrees that government should raise funds for the preservation of heritage sites, 46.4% agrees that

environment in and around heritage village plays crucial role, 27.6% strongly agrees that government should increase taxes for preservation of heritage sites.



According to Tarek Sayed Abdelazian Ahmed study shows that 37.1% of respondents were interested in heritage preservation to some extent followed by (31.5%) and 9.6%

were very interested in the national heritage preservation.

5. Conclusion

This study aims to identify the degree of students awareness of the national heritage, to discover the role of youth in raising awareness of the national heritage. The main goal is to spread out the awareness of the importance of the cultural heritage and how to keep it for future generations. The ability to access, enjoy and care for one's heritage is essential for what the Nobel prize winner Amartya Sen calls the "capability of individuals to live and to be what they choose", that is a fundamental component of human development. Protection of heritage resources is indicative of one's culture and development.

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