

Impact of Hidden Curriculum On Today's Context of Education

Rasmita Panda*

Faculty, Department of Education, Khallikote University, Berhampur, India

Abstract: The word “curriculum” is derived from the Latin word “currere” which means “To run” The aim of education is to impart knowledge, skill, information, etc. that is to lead forward. So curriculum was thought to be the list of subjects to be study by the students in the schools or colleges. Curriculum has been described in different ways by different educationists. The curriculum means all the subjects, activities and experiences of organized in or by the school for impart qualitative education to the learners. There are number of principles of curriculum. The process of curriculum depends on a number of factors also. The process of curriculum construction have distinct phases and approaches. As subject centered, Learner centered and experience centered. The core curriculum is a set of courses that are essential for the learners to get suitable knowledge skill, cultural concepts essential for future. So to impart all these; the Hidden curriculum plays an important role. But to impart the hidden curriculum on classroom teaching learning process is very important. So there is a need to know what extent the Hidden Curriculum and how it is effective in today's context of educational system.

Keywords: curriculum, hidden, impact, education.

1. Introduction

Curriculum is a systematic sequence of experience which given priority to the learners experiences to archive knowledge, skills, efficiency in different aspects. So in other wards we can say curriculum is the guidance is the learners to adjust with different types of conditions. So in general curriculum refers to the particulars course of study in schools and colleges.

When the curriculum is going to impart, it follows a number of principles strategies', factors in different level regarding the need, interest and age of the leaner. Curriculum may be subject based, learner based and experience based. The teacher has to do a lot with prior planning to impart knowledge. But the teacher activates a number of activities' inside the classroom.

2. Hidden Curriculum

As the hidden curriculum refers to the physical conditions, refers to the classroom or the school environment. The teaching learning process is affected by number of factors as attitude of the teacher, need of the students, interest of the student, age of the students, environment condition of the type of the institution. So it is a type of curriculum practiced in school. It is unofficial, un-written, not planned about what to do for the students. So it includes the informal activities against the formal

curriculum which generally consists of lessons, courses, learning activities for particularly to the teachers and learners.

Hidden curriculum covers the,

- Non –academic focuses with skills, values
- Conscious and Unconscious activities
- The activities which are not written
- Positive and negative influences on the learner.

That's why the “Hidden Curriculum” is termed as “Hidden” as it is unexamined or unexamined by the learners.

3. Role of the Teacher

The teacher is the most motivational aspect of the teaching learning process communication and other means to impart the subject matter. As the construction of curriculum is based on three main bases of education as,

- Philosophical base
- Psychological base
- Sociological base

The teacher's most important role is to impart the subject matter with many innovative techniques or ways. The teacher has to follow novelty in his/ her way of approach or teaching. It is the most important aspect of teachings learning process to make a strong band between teacher and student. Regarding the nature of curriculum as it may be,

- Stated curriculum or explicit curriculum
- Absent or Null or excluded curriculum
- Hidden or Unofficial Curriculum

The role of teacher regarding hidden curriculum is very important as the hidden curriculum consists of concepts informally it helps to filter out into the society as students grow into adults. So the purpose of Hidden curriculum is need to identify the nonacademic skills and values'

- conscious and unconscious activities;
- the activities which are not written;
- positive and negative influences on the learner.

4. Purpose of Study of the Hidden Curriculum

- To know the meaning of Hidden Curriculum
- To find out nature of Hidden curriculum
- Role of teacher to implement the hidden curriculum his/her daily activity

5. Value of Hidden Curriculum

- Hidden curriculum involves what students implicitly learn.
- Behaviors, Perspectives, attitudes that students can gain or learn at school.
- The schedules should be selected as per the need of the students.
- The mood of the students as emotional, hunger, financial, misunderstanding lack of love and affection maladjustment etc. Be at the prior level.
- The mood of the teacher and the bonding between the bonding between the teacher and students is also plays an important pleasurable learning process.
- Creation of a congenial atmosphere for transaction of different activities for the learners.
- Designing the strategies and system to achieve success in teaching learning process by the teacher.
- The service of the teacher helps to teach inside the school but also it helps how to be civilized outside the classroom.
- Teacher can exchange the experiences, ideas, values with the students which have a strong impact on the students on social, ethical, moral values.

It helps the learner for life in a society beyond school. Hidden Curriculum is,

- Unstudied Curriculum
- Covert Curriculum
- Silent Curriculum

- Latent Curriculum
- Invisible Curriculum

6. Conclusion

So it can touch to the objectives, content, methods and evaluation of Curriculum. It can develop the cognitive aspect of the learners. It supports to the Dewey's collateral learning of attitudes at schools. Hidden Curriculum has effect on teaching and learning process to impart the lessons having norms values beliefs which can be implemented in the classroom and also in the social setting. Here the students can get the scope to get the knowledge which are not the part of curriculum or syllabus. Altogether we can say Hidden curriculum is a set of lessons or collection of social cultural and academic messages which are learned but not openly intended. It helps the students to learn beyond the subject content. So its significance is more important for a teacher to design a Hidden curriculum with much more responsibility.

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