

School – Based Management (SBM) Implementation of Selected Public Elementary Schools in the North District, Division of Lipa City: Basis for SBM Plan Model

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Abstract: To analyze the implementation of the school-based management programs of selected elementary schools in the North District, Division of Lipa City and how are they managed to offer an SBM intervention plan.

Keywords: Improvement, Intervention, Plan, School-Based management.

1. Methodology

A combination of descriptive-normative type of research was used in this study. This method involved collecting numerical data to test the hypothesis or answer questions concerning current status which is then conducted either through self-report collected through questionnaire, interviews and observations, using the survey questionnaire checklist on the extent of implementation of the school-based management practices and problems encountered by the school administrators, teachers, and parents.

2. Findings

A Proposed Enhanced School-Based Management (SBM) Plan Model was prepared in accordance with the findings of the study and with the projected areas for improvement for the schools to better understand how quality high performing school should manage their financial, human, physical and material resources to effect quality learning outcomes.

3. Research Limitations/Implications

The study was participated by a population of 7 school administrators, 89 teachers and 125 parents from 7 out of the 13 schools in the North District.

4. Originality/Value

There is a strong felt need to adopt the Proposed Enhanced School-Based Management (SBM) Plan Model to continuously improve and actively participate towards attaining quality teaching-learning outputs.

5. Conclusion

This paper presented an overview on implementation of the school-based management programs of selected elementary schools in the North District, Division of Lipa City and how are they managed to offer an SBM intervention plan.

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